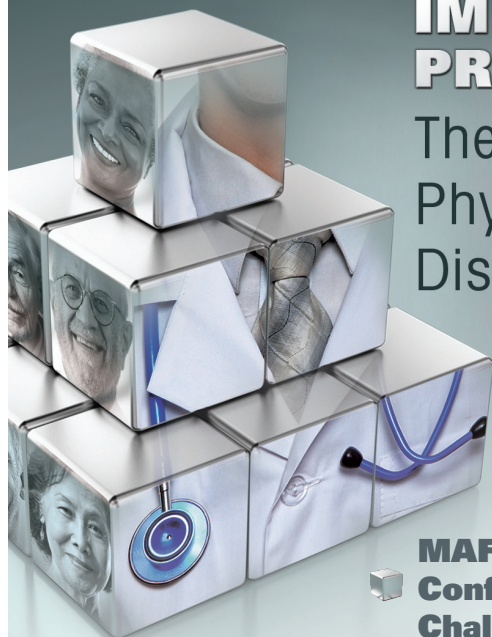


BUILDING AN ADULT IMMUNIZATION PRACTICE

The Primary Care Physician's Role In Disease Prevention



MAFP Winter Regional Conference: Selected Challenges in Primary Care

Saturday, February 25, 2012
Marriott Baltimore Hunt Valley Inn
Hunt Valley, Maryland

Room: Hunt
Educational Program: 5:00pm - 7:00pm
Dinner will be provided

Program Agenda: 5:00pm - 7:00 pm

- 5:00pm - 5:10pm** Welcome and Introduction
- 5:10pm - 6:10pm** Promoting Adult Immunization against Vaccine-Preventable Diseases
- Pneumococcal Disease
 - Influenza
 - Herpes Zoster
 - Pertussis
- 6:10pm - 6:50pm** Expert Panel: Increasing Immunization Rates in Your Practice
- 6:50pm - 7:00pm** Open Forum: Learning by Sharing

Faculty

Thomas M. File, Jr., MD, MSc, MACP, FIDSA, FCCP
Chair, Division of Infectious Disease
Summa Health System
Akron, Ohio
Professor, Internal Medicine Master Teacher
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Robert H. Hopkins Jr., MD, FAAP, FACP
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Debra A. Goff, PharmD, FCCP
Clinical Associate Professor
Infectious Disease Specialist
The Ohio State University Medical Center
Columbus, Ohio

Overview

Vaccines provide an effective and important tool for disease prevention in adults. However, few adults take advantage of the full potential of available vaccines, which can lead to significant clinical consequences due to vaccine-preventable diseases and related complications. Building healthcare provider awareness of current immunization guidelines as well as the benefits of immunization is critical to improving adult vaccination rates. Primary care providers can lead the way in these efforts by educating their patients about vaccine-preventable diseases and taking proactive measures within their clinical practice to ensure patients are vaccinated when indicated.

Target Audience

This educational activity is designed for primary care providers, including family physicians, internists, nurse practitioners, physician assistants, nurses, and other allied healthcare practitioners who are at the forefront of managing adults at risk for vaccine-preventable diseases.

Learning Objectives

At the conclusion of the educational activity, the learner should be able to:

- Recognize the clinical consequences of vaccine-preventable diseases in adults
- Identify adult patients who will benefit from vaccination
- Educate patients about the benefits of vaccines
- Reduce and remove system- and patient-related barriers to vaccination

CME Accreditation

Physicians

This activity has been planned and implemented in accordance with the Essential Areas and Elements and Accreditation Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the National Foundation for Infectious Diseases (NFID) and Vemco MedEd, LLC. The National Foundation for Infectious Diseases is accredited by the Accreditation Council for Continuing Medical Education to provide Continuing Medical Education for physicians.

NFID designates this live activity for a maximum of 2.0 *AMA PRA Category 1 Credits*.[™] Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Instructions for CME Credits

To receive a Statement of Credit, participants must register for the symposium, document attendance, and complete and return the evaluation form. A Statement of Credit will be mailed to you 4-6 weeks after the symposium.

AAFP Credits

AAFP Credits will be offered through MAFP. For questions regarding the CME accreditation of this activity, please contact us at mdalton@nfid.org

Disclosure of Conflicts of Interest

It is the policy of NFID to ensure balance, independence, objectivity, and scientific rigor in all of its educational activities. All individuals in a position to control the content of the activity have disclosed relevant financial relationships with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services discussed in an educational presentation and/or with any commercial supporters of the activity. Disclosure information is reviewed in advance to manage and resolve any real or perceived conflict of interest that may affect the balance and scientific integrity of an educational presentation.

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Supported by an educational grant from

